



# Reproductive Health and TANF Teens and TANF

## Oregon

### Family Cap

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The state does not have a family cap policy.

### Minor Teen Parent Living Arrangement

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Rules Issued	The TANF agency issued rules/guidance.	Y
Eligibility of Minors Not Living with Parents	Eligible if living with an adult relative or guardian	Y
	Eligible if living with a supervisory adult	Y
	Eligible if living independently in an approved arrangement	Y
Assessment	The TANF agency assesses minors seeking independent living.	Y
	TANF staff are trained in assessment.	N
	The child welfare agency assesses minors seeking independent living.	N
	Community non-profits assess minors seeking independent living.	N
	State policy describes circumstances in which adult supervision by non-relatives is appropriate.	Y

	If no parent/guardian willing to be responsible for teen	Y
	If there is reported abuse/neglect	Y
	If there is concern about abuse/neglect	Y
	If current caretaker abuses alcohol or drugs	Y
	If no permanent housing is available	Y
	If there is housing overcrowding	Y
	Other:	
	Caseworker/manager discretion	
Assistance in Locating Adult Supervision	State policy establishes what assistance will be provided.	Y
	Referral to child welfare	N
	Case management	Y
	List of possible "second chance" homes	N
	State-funded cash assistance during assessment period	N
Approvable Adult-Supervised Settings	State rules specify which types of adult supervision are allowed.	Y
	Group home	N
	Group home through the foster care system	N
	With a family through the foster care system	N
	With an adult non-relative	N
	Other:	
	Community-based alternative living situations sponsored by the appropriate agencies.	
"Best Interest" Exemption	State policy defines when it is in the "best interest" of the minor to make an exception to the adult supervision rule.	N
	State policy requires agency interaction with minor parents living independently, as follows:	Y
	Specialized case management	Y
	Minor must report to TANF or other agency	N



Estimates these joint placements occur:

More than 50% of the time	Y
Between 25 and 50% of the time	N
Between 5 and 25% of the time	N
Less than 5% of the time	N

Housing Agency

State housing agency/local authority has been engaged in discussions regarding the living arrangement policy. Y

The TANF agency has consulted local Housing Authorities regarding a number of housing issues, including minor parents.

Evaluation The living arrangement provision is being/will be evaluated. N

### School/Training Participation Rules

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Participation Required of Teen Parents A school/training requirement applies to all single and married teen parents under age: 20 Y

Participation Required of Students Who Are Not Parents The state requires school/training of students who are not parents. N

How Participation is Measured School attendance Y  
Grades in class work N  
Completion of the current grade Y  
Other:  
Graduation/GED

Sanctions	<p>Teen parents and non-parents are subject to the same sanction for non-compliance with school attendance requirement.</p> <p>The first sanction for teen parents is:</p> <ul style="list-style-type: none"> <li>A reduction in the family's grant: \$50</li> <li>Elimination of the family's grant</li> <li>Vendor payments for rent and utilities</li> </ul> <p>The duration of the first sanction is:</p> <ul style="list-style-type: none"> <li>Until compliance (no minimum length)</li> </ul> <p>The sanction escalates for subsequent infractions.</p> <ul style="list-style-type: none"> <li>In 4th month of noncompliance, all cash assistance is terminated.</li> </ul> <p>When a family might be subject to the sanction, state policy requires integrated case management between the TANF and child welfare agencies:</p> <ul style="list-style-type: none"> <li>For all teen parents receiving TANF</li> </ul>	<p>N/A</p> <p>Y</p> <p>N</p> <p>N</p> <p>Y</p> <p>Y</p> <p>Y</p>
Bonuses	<p>Teen parents receive a monetary bonus for:</p> <ul style="list-style-type: none"> <li>School enrollment</li> <li>School attendance</li> <li>Each grade completed</li> <li>One month or until compliance, whichever is longer</li> <li>GED completion</li> <li>Graduation</li> </ul>	<p>N</p> <p>N</p> <p>N</p> <p>N</p> <p>N</p> <p>N</p>
Exemptions for Teen Parents	<p>Teen parents can be exempted from the school/training requirements under the following circumstances:</p> <ul style="list-style-type: none"> <li>Married</li> <li>Employed full-time</li> <li>Caring for a child under age 3 months</li> <li>Caring for a disabled child</li> <li>Expelled from school</li> </ul>	<p>N</p> <p>Y</p> <p>Y</p> <p>N</p> <p>N</p>

	Over age 18	Y
	In need of an alternative program that is not available	N
	Necessary child care or transportation not available	N
Alternative Education Placement for Minor Teen Parents	For minor parents not participating in school/training, eligibility criteria for alternative placements have been established.	Y
	Employment goal is an occupation that does not require a high school diploma or GED for which there is labor market demand and which AFS determines leads to self-sufficiency; and individual participates in skills training with an education component designed to lead to a literacy level of at least grade 8.9.	
	Approvable alternative placements:	
	Mentoring programs	N
	Youth employment training	Y
	Others:	
	General skills training, GED or adult high school diploma	
	State policy requires assessment of the need for an alternative placement for:	
	Any individual having difficulty meeting the standard	Y
	Any individual who has already dropped out	N
	Criteria for determining the need for an alternative placement are set by:	
	State welfare agency	Y
Teen Parent Case Management	The state spent additional funds to add case management for teen parents subject to TANF school/training requirement.	Y
	Case management is provided.	
	Prior to sanctioning	Y
	Special case management "retrieves" dropouts for participation in alternative activities.	N

Prioritizing Teen  
Parents for Services

Teen parents meeting TANF school/training requirement receive priority for:

- Child care assistance N
- Transportation assistance N
- Specialized case management Y
- Other:
  - There is no waiting list for child care in Oregon, so there is no need for priority. There is an extra self-sufficiency payment for all cases, not just teens. Also, some districts do allow for specialized case management, but it is a district-wide decision.

State Education  
Agency Role

- State policy indicates the state education agency's role regarding the TANF school/training requirement. N
- The state education agency has been actively involved in:
  - Determining what is being measured (i.e., attendance) Y
  - Designing procedures for reaching dropouts N
  - Assessing students for alternative placements Y
  - Designing new alternative placements N

**Abstinence Education Program**

State Match

Funds counted towards the state match for abstinence education include:

- Existing state funds:
  - Existing abstinence-only, state funded school education programs Y
  - Existing state-funded abstinence media campaigns N
  - Other existing state-funded programs: N
- New state funds: Y
  - About \$250,000 toward match for an abstinence program was available; legislature gave an additional \$1,350,000.
- In-kind support: N

	Local support:	N
	Other: State level private foundation, Students Today Ain't Ready for Sex (STARS).	
State Grant Process	The state's design of its grants program included:	
	Creation of a state officials/citizen advisory group	Y
	Issuance of an RFP for local program administration	Y
	Issuance of an RFP for statewide abstinence-only activities	N
	Utilization of a scale to weigh competing proposals	N
	Memorandum of Agreement with state education agency	N
	Memorandum of Agreement with state health agency	N
Funded Activities	State policy identifies activities that are ineligible for abstinence education funding.	N
Funded Groups	State allows abstinence education funding to be awarded to:	
	Organizations that provide "abstinence plus" education or other reproductive health information through other funding	N
	Religious organizations	N
Monitoring/Evaluation	The state expects to conduct an evaluation of activities funded by the abstinence education block grant.	Y
	The evaluation will be conducted by:	
	State health agency	N
	State academic institution	Y
	The state will require grantees to evaluate their projects.	Y

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Answer Key:

Y = Yes

-- = Not answered

N = No

Y\* = Not answered; policy inferred from other survey answers

N/A = Not applicable